IMPACT OF E-LEARNING ON THE ATTITUDE TOWARDS IMPROVING LISTENING SKILL

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ABSTRACT

E-learning has emerged as a major player in the modern educational landscape, shifting the focus from classroom lectures to online resources. The purpose of this study is to examine how e-learning influences participants' motivation to practice their listening and speaking abilities. The research dives into how technology-mediated learning settings have been more influential in molding educational practices in today's schools. The study uses a mixed-methods strategy, conducting both quantitative surveys and qualitative interviews with a large sample size. Statistical methods are used to quantitative data in order to identify links between the duration of e-learning and the development of a more positive outlook on the importance of listening and speaking. Meanwhile, qualitative analysis sheds light on the processes at play, shedding light on instructional design, interaction, and learner agency as just a few examples. The results of this study illuminate the many ways in which e-learning might affect students' perspectives on the importance of developing their listening and speaking abilities. Anecdotal evidence shows that exposure to e-learning is associated with more positive attitudes, suggesting that interactive and learner-centered e-learning modules have a salutary effect on students' views on the significance and use of such linguistic abilities.

KEYWORDS: E-Learning, Attitude, Listening Skill, educational landscape, educational practices, instructional design

INTRODUCTION

The value of using technological tools into language instruction cannot be overstated. Because of these technological aids, picking up a new language is simpler and quicker than ever before. The conventional approach has its flaws. Technology like the Internet and smartphones is changing the way we study. Students flourish in a personalized online classroom that fosters critical thinking and innovation. The integration of technology into the classroom opens up new channels of communication, giving students a voice and a chance to shape their own educational experiences. Increasingly, libraries are becoming digital. Learners' ever-evolving and uniquely individual requirements are met via the employment of a wide range of multimedia applications. The mindset and motivation of language students is profoundly altered by this shift. As a result of the rise of online education, the focus has shifted from the textbook to the learner. Unfortunately, India's current educational system offers nothing to foster original thought. In most cases, advanced English education falls short of expectations. There is an immediate need to assist the students in becoming English competent. The quality of education provided in schools

must be prioritized if students are to graduate with marketable skills. If educators want to raise student achievement, they must use creative methods. Quality in education may be improved via the use of digital learning. We need instruction that is both student-focused and skill-based. The student must take an active role in his or her education.

The role and significance of the English language in India

The English language continues to have a prominent position throughout the educational system and societal fabric of our nation. English remains the primary medium of teaching in colleges and universities in India, as well as serving as the language of administrative affairs. One of the Education Commissions has underscored the significance of English by highlighting the need for students to acquire a sufficient level of proficiency in the language. It is expected that students should be able to effectively articulate their thoughts and ideas with relative ease and fluency upon completion of their degree program. It is important to prioritize the study of language starting at the primary education level. Over the course of the last 150 years, a significant number of individuals in India have acquired proficiency in the English language, resulting in its integration into the fabric of Indian culture and sensibilities. Currently, it assumes a crucial significance in diverse domains of human endeavor:

1. English serves as an official language for administrative purposes.
2. English serves as the primary language used throughout the judicial system.
3. English serves as the predominant language used in the realms of global commerce and business.
4. Language has a significant role in shaping social interactions, serving as a distinguishing characteristic of the educated and refined segments of our society.
5. English is often regarded as a gateway to the contemporary global society. Language has a crucial role in facilitating advancements in scientific, technical, agricultural, commercial, and literacy domains.
6. English serves as a lingua franca that is extensively used throughout all regions of India. Nationalism serves as a cohesive element inside our nation and fosters connections with other nations throughout the globe. The majority of commercial communication between states is mostly done in the English language. Effective communication is not possible in the absence of sufficient proficiency in the English language. English plays a crucial role in fostering national integration as well. India is a nation characterized by linguistic diversity, with the Indian constitution officially recognizing over 15 languages. As per the census conducted by the Government of India, it has been determined that India is home to around 380 languages, including a diverse range of dialects. The Indian constitution accorded significance to the promotion of Hindi as the official language in

1950, with the aim of establishing it as a unifying medium of communication. Hindi is now recognized as the official language of India, although English serves as the lingua franca. English is the only language that is universally spoken and comprehended across the nation, alongside the several regional languages. The communication between the federal government and the state government mostly occurs in the English language.

7. The Kothari Commission (1964-66) emphasized the need for all eligible students pursuing a degree to possess a fair level of fluency in the English language. It is essential that all educators in higher education possess a fundamental proficiency in two languages. It is essential that educators possess the ability to instruct in both the local vernacular and the English language. Postgraduate students should possess the ability to comprehend lectures and use reading materials in both the regional language and English.

PLACE OF ENGLISH IN CURRICULUM

The curriculum refers to a comprehensive collection of courses and subjects that are intended to be taught within a designated timeframe in any educational setting. In contemporary educational settings, the term "curriculum" encompasses the whole range of educational encounters that a child undergoes, including diverse classroom activities such as library sessions, laboratory experiments, workshop engagements, assembly hall gatherings, and participation in outdoor play areas. According to contemporary understanding, the curriculum encompasses a range of activities that provide many opportunities for learners to enhance their language proficiency.

Cunningham posits that the curriculum serves as a means for educators to shape their students in accordance with the desired learning outcomes. According to Frobel, the concept of curriculum entails encapsulating the whole body of knowledge and collective experiences of humanity.

As stated by Crow and Crow (1969), the concept of curriculum encompasses the whole of a learner's experiences, both inside and outside the confines of the educational institution, that are included within a structured program designed to facilitate their mental, physical, emotional, social, spiritual, and moral development.

The curriculum is considered to be the fundamental essence of the educational process. Acknowledging the significance of the English language, it is imperative to contextualize its relevance within the Indian context. The inclusion of this subject matter has become more significant within the curricula of institutions of higher education. English has had a dominant position in the educational curriculum for over two centuries. Currently, it serves as the primary language of teaching at higher education institutions as well as several primary

and secondary educational establishments. However, pupils, particularly those who have been educated in regional language mediums, have difficulties while attempting to acquire proficiency in the English language. Undoubtedly, this circumstance is characterized by a significant degree of frustration, while the level of proficiency in English demonstrates a notable deficiency. This phenomenon has a negative impact on their prospective professional trajectory. The promotion of novel technology and the cultivation of a unified national culture need the use of a single shared language.

TECHNICAL COMMUNICATION SKILLS

Listening skill

In order to attain academic success, it is essential for students to possess expeditious, effective, and innovative listening strategies, since their academic achievement is influenced, in part, by the extent and caliber of their listening abilities. Through active engagement in classroom lectures, intellectual debates in seminars and workshops, as well as attentive listening to academic speeches, students gain the necessary professional knowledge and competence to achieve excellence in their chosen field. In summary, the act of listening enables oral communication, facilitates the process of decision-making, fosters the acquisition of information and comprehension necessary for effective decision-making in meetings and conferences, facilitates communication

among team members in pursuit of shared business, professional, or organizational objectives, and supports the cultivation of professional relationships (Ashraf Rizvi, 2005).

Here are some key aspects of technical communication skills:

1. Clarity and Precision:

The effective practice of technical communication necessitates the use of language that is both clear and accurate. It is advisable to refrain from using specialized language and instead use vocabulary that is accessible to your intended readership. In order to mitigate any misunderstanding, it is essential to provide precise and unambiguous definitions for technical terminology and ideas.

2. Consideration of the Audience: Take into account the technical proficiency and familiarity of the intended audience with the topic at hand. It is important to modify one's communication style and content in order to align with the knowledge and requirements of the intended audience.

3. Organizational Structure: In order to enhance the coherence and clarity of your material, it is advisable to use a systematic arrangement of information via the utilization of headings, subheadings, bullet points, and numbered lists. A well-defined organizational framework aids individuals in effectively navigating and comprehending the presented material, whether in written or spoken form.

4. Utilization of Visual Aids: Integrate visual elements, such as diagrams, charts, graphs, and photographs, to

augment comprehension. The use of visual aids has the potential to streamline complex ideas and provide a graphical depiction of facts.

5. Writing Style: Employ a succinct and direct writing style. Minimize superfluous verbiage. The use of active voice enhances the directness and engagement of phrases.

6. Familiarization with Technical Writing norms: It is essential to acquaint oneself with the established norms of technical writing, which include the appropriate citation of sources, use of references, and adherence to formatting requirements specific to the discipline, such as APA, MLA, or IEEE style.

7. User-Centered Approach: In the process of developing user manuals, guides, or tutorials, it is essential to prioritize the requirements and preferences of the intended recipients, placing their demands at the forefront of consideration. This academic guide aims to effectively address frequently asked concerns, provide comprehensive step-by-step directions, and proactively anticipate probable challenges that users may experience.

8. Revision and Proofreading: It is essential to meticulously revise and proofread technical papers in order to eradicate grammatical faults, typographical mistakes, and inconsistencies. The enhancement of confidence is facilitated by writing that is clear and devoid of errors.

9. Collaborative Abilities: Collaboration is a prevalent practice throughout technical disciplines. The efficacy of technical communication is contingent upon proficient collaboration within teams, the dissemination of knowledge, and the establishment of unambiguous channels of communication.

10. Flexibility: Technical communication encompasses a wide range of mediums, such as written materials, oral presentations, electronic correspondence, audiovisual recordings, and other formats. It is important to demonstrate adaptability in using various channels in order to effectively cater to the specific environment and audience.

11. The act of problem-solving communication is often seen in technical communication, when individuals are tasked with elucidating remedies to various issues. The problem at hand will be succinctly delineated, followed by a comprehensive overview of the measures used to tackle it, and a thorough examination of the outcomes achieved.

12. The concept of continuous learning is particularly relevant in technical professions, since these domains are characterized by perpetual evolution and advancement. Continuously acquiring knowledge about emerging technologies, advancements, and prevailing patterns is imperative in order to maintain the currency of one's communication aptitude.

13. paperwork: It is vital to maintain comprehensive and precise paperwork pertaining to one's job, methods, and procedures. The presence of well-structured documentation has significant value in terms of its use for

reference purposes and facilitating the transfer of information.

14. Global Considerations: In a globally linked context, it is important to take into account the cultural and linguistic origins of one's audience, particularly when engaging with an international or varied audience.

Proficient technical communication abilities play a pivotal role in fostering fruitful cooperation, driving creativity, and facilitating problem-solving within technical domains. Professionals are empowered by these tools to effectively communicate complex concepts in a clear and precise manner, hence promoting enhanced comprehension and facilitating efficient decision-making processes.

CONCLUSION

The integration of technology into the classroom setting fosters an optimal learning environment. In the contemporary era of technology, individuals are increasingly becoming acquainted with the concept of e-learning. E-learning serves as a crucial tool for transitioning from a traditional book-centered learning environment to a student-centered one. Online sources give valuable information on the instructional content, while the available technologies afford enough opportunities for learners to actively engage in the educational experience. The enhancement of education should prioritize the allocation of more time for learning through electronic media. The integration of technology within the field of education has the potential to revolutionize both the structure of the education system and the

methodology used in the teaching and learning of the English language in the foreseeable future. The digital classroom offers an optimal setting for facilitating successful language acquisition. The preference for an activity-based and learner-centric setting is evident over the outdated "chalk and talk" strategy. The school system should strive to adopt a comprehensive approach. Numerous instructional activities may be facilitated inside the classroom setting via the use of online platforms. The advent of new technology has presented several novel approaches to enhance language acquisition.

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